

## Sapling Class

Term	Autumn 1		Autumn 2	
Duration	7 weeks 3 days		7 weeks	
Gateway	Citizenship - we are compassionate		Leadership - we are determined	
Metacognition	Independent learners		Creative learners	
Main LJ subject	Narrative	Science - forces & magnets	Geography - a European region	History - Vikings & Saxons
Length of time	3 weeks 3 days	4 weeks	3 weeks	4 weeks
Continuous wider curriculum subjects	PE, RSHE, Maths & RWE		PE, RSHE, Maths & RWE	
Topic loans to order		Forces & magnets	European countries	Vikings & Saxons
Events and trips	Harvest Festival & curriculum celebration		Trip to Escot - Vikings & Saxons Christmas carol service	
Enquiry questions	How can I write an aspirational story?	How can I use forces to my advantage?	How can I convince my family to visit my chosen European city?	How can I write a historically accurate story set in Saxon times?
Outcome	Write a continuation of Bike Boy	Design and make a boat	Persuasive fact file about a chosen European city	Narrative based on historical fact
Written outcome	Write a continuation of Bike Boy	Write up their Science investigation	Persuasive fact file about a chosen European city	Narrative based on historical fact

<b>Skills progression</b>	Y5 children will be working on writing objectives from their year group	Additional reflection questions - 4 reasons with justification what test is for. Additional Y5 investigation - use technology to measure & record results - compare with other investigation	Y5 reflection questions looking at bias of sources and own opinions	Y5 children to evaluate quality of sources. Y5 timeline/chronology activity	
<b>Text/s class</b>	Bike Boy Jane Consolidine	Science non fiction texts	A walk in London	Freedom for Bron - NS Blackman	
<b>RE</b>	What does it mean if Christians believe God is holy and loving?		What does it mean to be a Muslim in Britain today?		
<b>PE</b>	Gymnastics		Dance		
<b>Maths</b>	Place value 4 weeks	Addition & Subtraction 3 weeks	Multiplication & division 2 weeks	Length, perimeter & area 2 weeks	Multiplication & division 3 weeks
<b>Life skills</b>	What does independence look like in Sapling Class? Can I get my own bag ready for the morning? Can I get my own equipment for each lesson? Class responsibilities		What does independence look like in Sapling Class? Can I get my own bag ready for the morning? Can I get my own equipment for each lesson? Class responsibilities		
<b>Sapling cultural diversity</b>	What is it like to be a Muslim? Showing tolerance and respect - RE link		What is it like to be a Muslim? Showing tolerance and respect - RE link		