Primary Physical Education and Sport Premium Plan 2023 - 2024

**Berry Pomeroy Primary School**

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| See Plan and Evaluation 2022/2023 for full overview:   * Y6 children have attended a sports festival * Forest School set up has increased to include an outdoor classroom and further established grounds. * Our Extra-curricular clubs offer increased. * School teams have been developed, supported by new kits for pupils and staff. * New P.E Curriculum has begun to be taught, including meaningful outcomes for sequences taught * CPD for staff by P.E coaches | The following are areas which we look to further develop in this academic year:  -Increase the daily exercise for pupils in line with health guidance (30 minutes daily)   * - Increase opportunities for every child to Forest School * - Provide further professional development for staff through linking with a professional organisation * Provide high quality P.E lessons led by highly trained P.E coaches * - Increase swimming proficiency for pupils who are less confident |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic Year:** 2023/2024 | | **Total fund allocated:** £17,000 | **Date Updated:** September 2023 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: |
| %100 Planned for |
| School focus with clarity on intended **impact on pupils**: | K.I | Actions to achieve: | Funding allocated: | Evidence and impact:  Ongoing update | Sustainability and suggested next steps: |
| **Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.**   * P.E coach two mornings a week | 2  3  4  5 | * All classes to attend a minimum of x1 sports festival a year. * Pupils to compete against other schools in team groups e.g. A, B, C teams. * Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. * Arrange a PE professional development meeting for staff. * Arrange Play leader training for Yr 5/6 pupils. | Planned  £7,000  Based from the calculation of total academic year budget | Quality of P.E provision across the school is continuing to improve. P.E coach is modelling excellent practise to staff and using the Ace curriculum as a basis for sessions. After school sports clubs are well attended and children are becoming increasingly excited about the different sports available.  The variety of intra and inter house sports competitions are raising the profile of sport across the school and developing children’s sportsmanship well.  Year 6 pupils are taking a role at lunch time that is having an excellent impact on the rest of the school – setting up and coordinating a range of activities and physical games. | The impact of the P.E coaching system has been so positive that we will continue with this next year. Our next steps are to increase our intra house competing opportunities so children can compete in a wider variety of ways. Pupil questionnaires to be used to gauge an even greater understanding of pupil voice regarding P.E |
| **Increase pupils’ offer to experience a range of sporting activities through ‘Outdoor Learning’. Support mental and physical well-being of pupils.** | 1  2  3  4 | * Timetable Forest school trained expert to develop internal member of staff * Timetable every class across the school to experience Forest School throughout the year * Develop long term plan which incorporates the school’s progression of character and metacognition | Planned expenditure  £10,000 – External Expert | Forest schools sessions have been praised by school and Trust improvement advisors. Children’s indoor learning is being enriched by taking this outdoors into the natural environment.  Children are developing collaborative, problem solving and life skills that will aid them in their lives in the future.  Children’s mental health and wellbeing in the school is strong (parent feedback questionnaire 2024) “My child is happy at school.” 100% positive response. Written comments indicated that the the time spent outdoors has impacted their child’s happiness at school. | The impact of Forest School provision on the school has been huge. Children look forward to their sessions all week and parents comment that this is one of their favourite elements of school. This was clearly shown in the amount of children signing up for after school Forest School club.  It is difficult to measure the specific impact Forest School has had on children’s collaborative skills, but it is true to say that over the past three years children have become far more thoughtful and productive collaborators and Forest School activities have certainly contributed to this.  Therefore we will continue next year with Forest School provision and our next steps are to ensure that learning enquiry knowledge and skills are the basis of class forest school sessions as much as character and metacognition so that classroom learning enquiries can be further brought to life in the outdoors. |
| **Provide appropriate equipment for staff to plan with so all pupils to be engaged in a variety of experiences.**  Replenishment of/new equipment | 1  2  4  5 | * Complete school inventory of equipment in the school * Identify needs for further equipment required * Order equipment to ensure suitable equipment in place for extracurricular clubs and curriculum PE | Planned Expenditure  £500 | P.E and Forest school sessions are the best they can be because they are well resourced and organised. | We now have a range of high quality outdoor provision resources. |