Primary Physical Education and Sport Premium Plan 2024 - 2025

**Berry Pomeroy Primary School**

The following document is a working document to outline the intended expenditure of PPESP for the 2024 – 2025 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| See Plan and Evaluation 2023/2024 for full overview:* Y6 children have attended a sports festival
* Forest School set up has increased to include an outdoor classroom and further established grounds.
* Our Extra-curricular clubs offer increased.
* School teams have been developed, supported by new kits for pupils and staff.
* New P.E Curriculum has begun to be taught, including meaningful outcomes for sequences taught
* CPD for staff by P.E coaches
 | The following are areas which we look to further develop in this academic year: -Increase the daily exercise for pupils in line with health guidance (30 minutes daily)* - Increase opportunities for every child to Forest School
* - Provide further professional development for staff through linking with a professional organisation
* Provide high quality P.E lessons led by highly trained P.E coaches
* - Increase swimming proficiency for pupils who are less confident
 |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2024/2025 | **Total fund allocated:** £16,200 | **Date Updated:** September 2024 |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils**Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| %100 Planned for |
| School focus with clarity on intended **impact on pupils**: | K.I | Actions to achieve: | Funding allocated: | Evidence and impact:Ongoing update: Next Update in Nov 2024 | Sustainability and suggested next steps: |
| **Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.*** P.E coaches 1.5 days a week
 | 2345 | * All classes to attend a minimum of x1 sports festival a year.
* Pupils to compete against other schools in team groups e.g. A, B, C teams.
* Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport.
* Arrange a PE professional development meeting for staff.
* Arrange Play leader training for Yr 5/6 pupils.
 | Planned£6,200Based from the calculation of total academic year budget  |  |  |
| **Increase pupils’ offer to experience a range of sporting activities through ‘Outdoor Learning’. Support mental and physical well-being of pupils.** * Forest School
 | 1234 | * Timetable Forest school trained expert to develop internal member of staff
* Timetable every class across the school to experience Forest School throughout the year
* Develop long term plan which incorporates the school’s progression of character and metacognition
 | Planned expenditure£10,000 – External Expert  |  |  |